

Draft Schedule for DDDH Annual Retreat

August 29-30, 2011

| Date/Time | Topic | Speaker(s)/ Session Leader(s) |
|----------------------|--|--|
| Monday, 8/29 | | |
| 10:30-11:00 | Early Registration for OIT Session Attendees | |
| 11:00-12:00 | OIT Training: Faculty On-Line Evaluation Process | Shane Colter |
| 12:00-1:00 | Boxed lunches for OIT training participants | |
| 12:30-1:00 | Registration for Other Attendees | |
| 1:00-2:30 | Keynote Address: <i>The Innovative University: Changing the DNA of Higher Education from the Inside Out</i> | Henry Eyring, Co-Author |
| 2:30-3:00 | Break | |
| 3:00-3:30 | The State Economic and Financial Outlook | Bill Fox, Director, Center for Business and Econ. Research |
| 3:30-4:00 | The Legislative Outlook | Anthony Haynes, UT Lobbyist |
| 4:00-4:45 | The UTK System Strategic Plan | Keith Carver, Exec. Asst. to UT President |
| 4:45-5:45 | The Campus Update | Jimmy Cheek, UTK Chancellor |
| 5:45-6:15 | Reception | |
| 6:15-7:15 | Dinner | |
| Tuesday, 8/30 | | |
| 7:30-8:00 | Registration, Continental Breakfast, and Photographs | |
| 8:00-8:45 | The Vol Vision Journey: Progress to Date, Where We Are Headed | Susan Martin, UTK Provost |
| 8:45-9:30 | Already On The Path: UTK Programs Pursuing "Top 25" Initiatives (Humanities Research Institute and Nuclear Engineering) | John Zomchick, Tom Heffernan, Wes Hines |
| 9:30-10:00 | Break and Photographs | |
| 10:00-11:30 | Break Out Session: Embracing Vol Vision at the Unit Level – Sharing Your Case Studies | Sally McMillan |
| 11:30-12:15 | Reports from Break Out Sessions | |
| 12:15-1:15 | Lunch Presentation: UTK Branding Initiative | Margie Nichols |
| 1:15-2:45 | Break Out Session: Getting Faculty On Board - Winning Over Idealists, Mercenaries, Skeptics, and the Already-Overworked Faculty Member | Sarah Gardial |
| 2:45-3:00 | Break | |
| 3:00-3:45 | Reports from Break Out Sessions | |
| 3:45-4:00 | The Vol Vision RFP Process: Campus Funding Competition for Your Best Ideas | Susan Martin |
| 4:00 | Close | |