

Mentor Readiness Assessment

Review the statements listed below and think about your own readiness to be a mentor. In the blank space beside each statement, write down the number that corresponds to your readiness to perform that particular mentor behavior. Use the following scale when making your response:

1 = Not ready at all

2 = Somewhat ready

3 = Definitely ready

- _____ 1. Help the protégé make contacts with senior scholars in the field.
- _____ 2. Provide positive recognition and constructive feedback to the protégé.
- _____ 3. Share knowledge of the university's and the department's unwritten rules.
- _____ 4. Role model how to be a successful academic.
- _____ 5. Role model how to be a good university and departmental citizen.
- _____ 6. Help the protégé figure out how to create a scholarly "niche" for his or her self.
- _____ 7. Give the protégé developmental guidance and advice, as needed.
- _____ 8. Keep the protégé appraised of important events and goings-on.
- _____ 9. Provide candid feedback on both technical and interpersonal skills.
- _____ 10. Be an advocate for the protégé.

Add up items 1-10: _____

Divide the total by 10: _____ (this is your average readiness score)