ENGAGED SCHOLARSHIP
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Engagement is the collaboration between institutions of higher education and their larger communities (local or global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

(Carnegie Foundation for the Advancement of Teaching, 2015).
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COMMUNITY learns from the university

Rooted in Reciprocity

UNIVERSITY learns from the community.
ENGAGED SCHOLARSHIP

• Research, Teaching, and Service are not “closed-boxes” as traditionally understood.

• Instead, engaged scholarship exemplifies intersections and overlaps across these domains, which is thematically represented in community engagement efforts.

• Engaged scholarship includes engaged research, engaged teaching, and/or engaged service
ENGAGED SERVICE

• Is **ONLY** External to the university
• Not in service to, but in service **with**
• the agenda should be set collaboratively and be **mutually beneficial**.
ENGAGED TEACHING

• **requires** connections between the community’s benefit/prerogatives and student learning outcomes

• faculty may perform engaged teaching by involving their students in *service learning*

• may also extend the university’s instructional capacity outside of the traditional classroom setting via UT extension and outreach programs
ENGAGED RESEARCH

IS …

• … working in a reciprocal relationship with the community

• … classified as research when it has passed traditional scholarship metrics for a discipline
ENGAGED RESEARCH

IS …

- … working in a reciprocal relationship with the community
- … classified as research when it has passed traditional scholarship metrics for a discipline

This may include: basic discovery research, applied or action research, creative production, applied policy …
ENGAGED RESEARCH

IS …

• … working in a reciprocal relationship with the community
• … classified as research when it has passed traditional scholarship metrics for a discipline

IS NOT …

• … a way to get around the rigor of scholarship
• … a required form of research for all faculty
ENGAGED RESEARCH

traditional

engaged
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traditional

engaged
Katherine Ambroziak, Associate Professor in Architecture
2,000+ volunteers
7 National publications
2 National awards for creative activity
1 NEA grant that is pending review
72 countries impacted
35 global exchanges
6,000 sports leaders trained

Dr. Ashleigh Huffman

Dr. Sarah Hilver
16 research articles
3 international keynote addresses
1 book chapter
36 students participated
Read middle school novel
Work on stage adaptation of same book

Calvin MacLean
Hana Sherman
83% of Shakespeare in Shade students demonstrated growth in their oral reading scores
88% of students have shown improvement in at least one of the following categories: confidence, creative expression, teamwork, behavior, and participation.
**Bed Utilization by Program Type**

Emergency Shelter (Total Bed Capacity: 371)

Benchmark: Maintain capacity to demonstrate the need for service; 65% or greater occupancy by project type (i.e. ES, TH, PSH)

**Change in Housing Status (Q2 2018)**

- Positive: 164/249 (66%)
- Negative: 48/249 (20%)
- Indeterminate: 37/249 (15%)

**Return to Homelessness**

- 2017: 13.45%
- 2018: 14.73%

Dr. David Patterson
Thank you KnoxHMIS partner agencies!

[Logos of various partner agencies]
So why should departments consider expanding the scope their P+T criteria to include Engaged Scholarship?
Expanding the concept of conventional research will be more inclusive of the myriad research approaches that faculty are pursuing.

many studies have shown that women and faculty of color self-report greater involvements in service-learning and community engagement.

- Dr. KerryAnne O’Meara
  Scholar on Academic Reward Systems
  University of Maryland, College Park
It is already acknowledged as P+T criteria in the Faculty Handbook.

From 2016 Faculty Handbook, pgs. 16-17:

<table>
<thead>
<tr>
<th>Professors are expected to</th>
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</thead>
<tbody>
<tr>
<td>1. hold the doctorate or other terminal degree of the discipline, or present equivalent training and experience appropriate to the particular appointment</td>
</tr>
<tr>
<td>2. be accomplished teachers</td>
</tr>
<tr>
<td>3. have achieved and to maintain a nationally recognized record in disciplinary research / scholarship / creative activity / engaged scholarship³</td>
</tr>
</tbody>
</table>

³ Outreach research, scholarship and creative activity extends faculty endeavors to serve the public. This may include: basic discovery research, applied or action research, original performances, and creative applied policy. These activities bring together faculty and community collaborators to address real world problems and opportunities. The best examples of outreach research...

<table>
<thead>
<tr>
<th>Associate professors are expected to</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. hold the doctorate or other terminal degree of the discipline, or to present equivalent training and experience as appropriate to the particular appointment</td>
</tr>
<tr>
<td>2. be good teachers</td>
</tr>
<tr>
<td>3. have achieved and to maintain a recognized record in disciplinary research / scholarship / creative activity / engaged scholarship</td>
</tr>
<tr>
<td>4. have achieved and to maintain a record of institutional, disciplinary, and/or professional service or outreach engagement</td>
</tr>
<tr>
<td>5. have normally served as an assistant professor for at least five years</td>
</tr>
<tr>
<td>6. have demonstrated that they work well with colleagues and students in performing their university responsibilities</td>
</tr>
</tbody>
</table>
We hold a Carnegie Foundation Community Engagement Classification, a designation for higher education campuses. It is not an award, but instead is a recognition supported by evidence-based documentation of institutional practice.
To be re-classified, we must provide evidence of how community engagement has become even deeper, more pervasive, better integrated, and sustained on our campus.
| Council of 18 academic members serving UTK + UTIA faculty | Work in conjunction of the ORE + and the Office of Community Engagement | AOEC serves as the primary faculty representative and faculty advocate for engaged scholarship. |
Encourage and support departments in including Engaged Scholarship activities into department P+T guidelines.
AOEC

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Working with the Provost’s Office to implement a method for capturing Engaged Scholarship activities in Elements.
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Working with the Provost’s Office to implement a method for capturing Engaged Scholarship activities in Elements.

Strategizing with ORE to develop more award mechanisms for faculty conducting this type of work.
Q+A

Sarah Lowe
On behalf of 17-18 AOEC Faculty
Development Task Force

Lynne Parker (Chair), Engineering
Dwight Aarons, Law
Shandra Forrest-Bank, Social Work
Bharat Mehra, Comm. & Information
Laura Stephenson, UT Extension

https://engagement.utk.edu/aoec/