Academic Affairs Resources to Help Faculty Support Student Success

Robert Hinde, Vice Provost for Academic Affairs
Karen Sullivan-Vance, Associate Vice Provost for Student Success
Student Success

• Successful transition and integration into a community of scholars
• Student Persistence
• Institutional Retention Efforts
• Academic Progress
• Engagement in Co-Curricular Activities
• Degree Completion
• Successful transition into graduate or professional program or the world of work
Risk vs. Promise

Every promising student is at-risk until they graduate!
High-Impact Educational Practices

- First-year seminars and experiences
- Common intellectual experiences
- Learning communities
- Writing-intensive courses
- Collaborative assignments and projects
- Undergraduate research and creative activity
- Diversity/global learning
- Experiential Learning, Service Learning, Community-based Learning
- Internships
- Capstone courses and projects

George Kuh (2008)
Faculty Role in Student Success

- High Expectations
- Engaged & Inclusive Teaching
- Mentoring
- Early & constructive feedback
- Referrals

- Living-Learning Communities
- Engagement in the co-curriculum
- Health & Wellness
- Career Development

- Academic Alert
- Academic Coaching
- Tutoring
- Interventions for students at risk
Faculty are Key Partners in Student Academic Success

Faculty invite students in to be part of a community of scholars.

- Set high expectations

- Frequent low stakes assessments in the first few weeks of the term ⇒ feedback

- Refer to tutoring, academic coaching (time management, study skills)
Students are...

• Novice university learners
• Often unrealistic about the amount of time and effort needed for academic success
• Not always good at self-assessment
• Sometimes overconfident
• Often used to being the smartest person
• Reluctant to take advantage of services: “I can do it on my own”
Academic Success

Student Support Services
First-Year Studies
National Scholarships & Fellowships
Student Success Center
ADVISING: The Volunteer Experience

A new academic advising model that integrates self exploration, career development, experience learning and engagement into an academic plan.

**SELF EXPLORATION**
Students reflect to develop an understanding of self to include strengths, interests, and values

**ACADEMIC PLAN**
Students co-create an engaged academic plan that focuses on selecting a major and exploring careers, aligning with strengths, aspirations, and abilities

**CAREER EXPLORATION**
Students begin with career exploration and continue into career preparation

**EXPERIENCE LEARNING**
Students integrate co-curricular, experience learning, and leadership opportunities to support development (professional and academic) and engagement in the discipline
FIRST-YEAR STUDIES

Seminars
FYS100, FYS101, FYS129

Academic Alert
Watch e-mail for alerts

Peer Mentors
A Student Perspective
What is ONSF? Think Fulbright, Rhodes, but many more, including for first-year students

ONSF supports UT students pursuing nationally competitive awards

What can students do now?

- Build relationships with faculty and staff
- Pursue research, service, leadership
- Explore opportunities on ONSF site
- Meet with ONSF staff

Andrew Seidler, Director

http://onsf.utk.edu  onsf@utk.edu  @onsf.utk.edu  @UTK_ONSF
Tutoring offered in 250+ courses

Come early, come often
Group meetings & assistance

One-on-one. Personalized.
Eligibility

• U.S. Citizen, Permanent Resident, or Refugee
• Eligible for federal financial aid

AND meet at least one of the following requirements:

• First Generation
• Low Income
• Documented Disability

Services

Academic Support
- Academic Coaching
- Tutoring
- Small, SSS-Only classes
- Grad School Prep

Student Development
- Individual Success Plan
- Career Development
- Leadership Development
- Cultural Enrichment

Financial Literacy & Assistance
- Financial Aid & Scholarship information/assistance
- Pell Grant Supplement (for active participants)
Academic Case Management

- EAB’s NAVIGATE January 2020
- Academic Success Advocates
  Dr. Krystal Cooper
  Mr. José Lee Perez
  Dr. Avery Miller
- Academic Alerts
UTK First-Generation Students
Who are our First-Generation Students?

2017 Cohort Incoming by Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>International</td>
<td>1.33%</td>
</tr>
<tr>
<td>In State</td>
<td>86.66%</td>
</tr>
<tr>
<td>Out of State</td>
<td>12.01%</td>
</tr>
<tr>
<td>2 or more Races</td>
<td>4.86%</td>
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<tr>
<td>White</td>
<td>67.50%</td>
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<tr>
<td>Black</td>
<td>11.76%</td>
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<tr>
<td>Asian</td>
<td>5.73%</td>
</tr>
<tr>
<td>Males</td>
<td>44.44%</td>
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<tr>
<td>Females</td>
<td>55.56%</td>
</tr>
<tr>
<td>Total Pop</td>
<td>23.00%</td>
</tr>
</tbody>
</table>
Who are our First-Generation Students?
Percentage of each college’s incoming students (2017 cohort)

- University Exploratory: 25%
- Tickle College of Engineering: 19%
- Social Work: 50%
- Nursing: 17%
- Herbert College of Agriculture: 29%
- Haslam College of Business: 17%
- Educ, Health, Human Sciences: 21%
- Communication and Information: 20%
- Arts and Sciences: 32%
- Architecture and Design: 14%
Our UTK First-Generation Students
HS Academics Compared to Peers

First-Gen = 3.9
Non First-Gen = 3.9

First-Gen = 26
Non First-Gen = 27
How First-Gen Students Compare to Peers
Retention Rates for Cohorts 15, 16 & 17

Year | 1st Gen | All
--- | --- | ---
2015 | 79.48% | 74.00%
2016 | 78.79% | 76.00%
2017 | 80.78% | 80.00%
Impact on Student and Success

2015 Yearly Attrition: 366 students (36%) lost by their 3rd year

- 1st Fall: 21%
- 2nd Fall: 9%
- 3rd Fall: 7%
Who are our First-Generation Students?

N of Students in Financial Aid Categories

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
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<tbody>
<tr>
<td>Hope</td>
<td>836</td>
<td>821</td>
<td>813</td>
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<tr>
<td>Pell</td>
<td>573</td>
<td>543</td>
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<tr>
<td>Pledge</td>
<td>274</td>
<td>290</td>
<td>369</td>
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<tr>
<td>Promise</td>
<td>46</td>
<td>56</td>
<td>60</td>
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</tbody>
</table>
Who are our First-Generation Students?

N of Students in AGI Categories

<table>
<thead>
<tr>
<th>AGI Categories</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
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</thead>
<tbody>
<tr>
<td>&lt;$50K</td>
<td>506</td>
<td>534</td>
<td>534</td>
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<tr>
<td>$50K+&lt;$100K</td>
<td>281</td>
<td>285</td>
<td>275</td>
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<tr>
<td>$100K+&lt;$150K</td>
<td>112</td>
<td>149</td>
<td>116</td>
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<tr>
<td>$150K+&lt;$200K</td>
<td>37</td>
<td>37</td>
<td>56</td>
</tr>
<tr>
<td>&gt;$200K</td>
<td>37</td>
<td>52</td>
<td>52</td>
</tr>
</tbody>
</table>
First-Gen Student Experiences
FYS 101 UT Lead Student Feedback

What does being a first-generation college student mean to you?

- It means I have a chance to do greater things than my parents could.
- I want to make my family proud.
- I have to work harder to be on the level other students are on but it’s more satisfying when I do get there.
- It means a lot. I have to defeat the odds.
- That I am changing my family’s story and history.
- I see it as an opportunity that I must take advantage of, to change the world, even if only a little part of it.
First-Gen Student Experiences
FYS 101 UT Lead Student Feedback

Please provide any additional comments on your experience as a first-generation college student at UT this semester:

• Honestly it is harder than I thought it would be and I have struggled a lot.
• It was… extraordinarily difficult.
• It was pretty great!
• It was challenging.
• It can be hard but it is important to know that we are not alone.
• I appreciate that our school really does its best to make sure first generation students know how much they are valued. I love this school.
• I think that there are many resources but there are some gaps that could be fixed.
• It’s been hard not having parents’ opinions or suggestions going into college.
Contact Information

• Academic Advising  
  http://advising.utk.edu  
  • 865-974-4880

• First-Year Studies  
  http://fys.utk.edu  
  • 865-974-3523

• Office of National Scholarships & Fellowships  
  http://onsf.utk.edu  
  • 865-974-3518

• Student Success Center  
  http://studentsuccess.utk.edu  
  • 865-974-6641

• Student Support Services  
  http://studentsupport.utk.edu  
  • 865-974-7900
Questions?