New Faculty Orientation 2019

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What is the University of Tennessee?

- State land-grant, flagship public research institution
  - Founded as Blount College in 1794
  - We are celebrating our 225th anniversary this year
  - We offer a world-class education to our citizens and those of other states and countries
  - We carry out research, scholarship, and creative activities with local, national, and international partners
  - We seek to engage and partner with our communities in order to make a better life for all
  - We persist in being an engine for individual and social improvement in the quality of life
- We are the Volunteers (Go look at the Torchbearer)
What is the university’s mission?

“move forward the frontiers of human knowledge and enrich and elevate the citizens of the state of Tennessee, the nation, and the world”

• Through education, discovery, and engagement, we seek to meet the grand challenges of today and tomorrow, thereby making a better life for all within and beyond our state’s borders

• At today’s orientation, we will focus on our educational mission
  • Prepare (Power) T-shaped graduates who have a deep knowledge of their area of study and a broad appreciation of their civic duty and the general knowledge necessary to carry it out
What are the Volunteer values?

(https://volvision.utk.edu/mission-vision/)

- Seek knowledge
- Lead with innovation and integrity
- Advance diversity and inclusion
- Engage locally and globally
- Embrace responsible stewardship of resources
INTRODUCTORY SESSION

• Today
  • Resources for you to help our students persist and graduate

• Tomorrow
  • What is a mandatory reporter and why should I care?
  • What are my responsibilities in carrying out research?
  • What do I need to know about graduate students?
  • A very short introduction to our Faculty Activity Reporting System (Elements)
RESOURCES

• **Faculty Central** ([https://facultycentral.utk.edu/](https://facultycentral.utk.edu/))
  • A one-stop website for faculty with links to
    • Data systems
    • Faculty Handbook and other policies
    • Teaching resources
    • Research resources
    • Support services
    • Campus offices
  • Your supervisor, colleagues, mentor
UTK experienced steady undergraduate enrollment growth over the past six years.
UNDERGRADUATE ENROLLMENT – FUTURE

Steady growth with a projected goal of over 25,000 undergraduates by 2022.

Total Undergraduate Enrollment, Fall 2012 to Fall 2022 (Projected)

- 2012: 20,807
- 2013: 21,033
- 2014: 21,451
- 2015: 21,863
- 2016: 22,139
- 2017: 22,317
- 2018: 22,815
- 2019: 23,488
- 2020: 24,225
- 2021: 24,963
- 2022: 25,700

Growth Begins in Fall 2012.
SEP Begins in Fall 2016.
+15% growth projected from Fall 2016 to 2022.
CHANGE IN COST OF IN-STATE TUITION SINCE 2000

Total in-state tuition for one semester

2000-01: $1,000
2001-02: $1,500
2002-03: $2,000
2003-04: $2,500
2004-05: $3,000
2005-06: $3,500
2006-07: $4,000
2007-08: $4,500
2008-09: $5,000
2009-10: $5,500
2010-11: $6,000
2011-12: $6,500
2012-13: $7,000
2013-14: $7,500
2014-15: $8,000
2015-16: $8,500
2016-17: $9,000
2017-18: $9,500
2018-19: $10,000
2019-20: $10,500

Total increase from 2000-01 to 2019-20: 295%
HELPING OUR STUDENTS PERSIST

Retention of new first-year students to sophomore year

FALL 18 projection: 87.2%

Short-term goal: 89%

Long-term goal: 92%
Why is increasing first-year retention important to UTK?

1. **Students**
   It’s the right thing to do

2. **Completion**
   UTK loses more students in the first year than at any other time

3. **Strategic Enrollment Plan/ Growth**
   Recruitment is increasingly competitive; retention is necessary for growth

4. **Resources**
   A 1% increase in retention is an estimated $600K in tuition

5. **Rankings/Competition**
   Retention is often a component in national rankings methodologies
Based on the "Big Six" ideas from the summit, an action plan was developed to guide efforts for 2018 to 2019.

**Belonging, Completing, Succeeding: Retention Action Plan for 2018-19**

- Six initiatives:
  1. Early Alert/Case Management
  2. The First Year Experience
  3. Course Completion/ Finish Strong
  4. Hope Scholarship Protection
  5. Mattering and Belonging Campaign
  6. Faculty and Staff Engagement

- Collaborative teams – Academic Affairs, Student Life, Colleges
WHERE YOU COME IN

- Learn about your students’ readiness, needs, and learning styles
- Learn what extra resources are available to them and let them know about them
- Give graded assignments early in the semester
- Return graded assignments promptly
- Respond to all communications coming from Academic Affairs
- Retention efforts are applicable from the first-semester student to the last-semester student