Rationale: This program will meet the increasing need for qualified individuals to enter the US Peace Corps, become Fulbright Scholars, or work in global sustainable development. This program complements the UT Peace Corps Prep Program, whereby students are awarded a certificate from the US Peace Corps upon completion. By completing this minor, students will be able to add value to their UT Peace Corps Prep experience and alleviate concerns over Course Program Of Study for those with financial aid.

Impact on Other Units: No significant impact; it was designed to be complementary to Global Studies Majors and Minors and the Minor in International Agriculture and Natural Resources. The directors and coordinators of those programs are aware of this new minor.

Financial Impact: Advising resources may be required and the Vice Provost for Student Success is aware of this proposal and ready to assist the minor. No additional financial resources will be required at this time.

Program learning outcomes for the Minor in Global Development:
1. Students will demonstrate technical competency in one of the US Peace Corps work sectors.
2. Students will develop intercultural competencies.
3. Students will be prepared to complete the UT Peace Corps Prep Program and receive a certificate of completion from the US Peace Corps.

Minor in Global Development
The Minor in Global Development will prepare students for global sustainable development fieldwork and fulfills the academic requirements of the UT Peace Corps Prep Program. Additional requirements to complete the UT Peace Corps Prep Program include hands-on experience in a US Peace Corps work sector, foreign language skills, and professional and leadership development.

The minor is available to all UT undergraduate students. More information on the minor and the UT Peace Corps Prep Program can be obtained on the Center for Global Engagement website or by contacting the UT Peace Corps Prep Coordinator, Adam Willcox (974-1557, awillcox@utk.edu). Students wishing to declare the minor must contact their assigned academic advisor. Students wishing to pursue their Peace Corps Prep Certificate in addition to the minor must contact the UT Peace Corps Prep Coordinator.

Minor Requirements
The minor consists of 18 hours, and includes training both in a specific US Peace Corps Work Sector and in Intercultural Competence. Some of the classes listed may have prerequisites. At least 9 credit hours must be completed at the 300 or 400 level.

Category 1 - Training and Experience in a Specific Peace Corps Work Sector
Leveraging concrete knowledge and skills is central to on-the-ground international development work. Through the Global Development Minor, you will begin to build a professional specialty, which should serve your career well whether or not you become a US Peace Corps Volunteer. You need to complete at least nine credit hours that align with a specific Peace Corps work sector. To complete the UT Peace Corps Prep Program and receive the certificate from the US Peace Corps, you also must accumulate a minimum of 50 hours of volunteer or work experience in the same sector. The Peace Corps work sectors include: Agriculture, Community Economic Development, Education, Environment, Health, and Youth in Development (https://www.peacecorps.gov/volunteer/what-
You must first choose a work sector and then complete nine credit hours in that sector.

Agriculture:
- All courses with prefixes AGNR, ALEC, ANSC, AREC, BSE, CSAS, EPP, ESS, FDSC, FORS, PLSC

Community Economic Development:
- All courses with prefixes ACCT, AREC, ARTD, BAS, BUAD, CMST, COSC, ECON, ENT, FINC, IB, INMT, GRDS, MARK, MEDU, MGT, RCS, SCM, SOCI

Education:
- All courses with prefixes BCMB, BIOL, CBE, CE, CHEM, COSC, ECE, EDDE, EDPY, EEB, EF, EI, ELI, ELPS, ENED, ENGL, IE, INTE, MATH, ME, MEDU, MSE, MICR, NE, PHYS, REED, SCED, SPED, SSCE, WLEL

Environment:
- All courses with prefixes EEB, ESS, FORS, FWF, GEOG, GEOL, WFS

Health:
- All courses with prefixes BCMB, FDSC, KNS, MICR, NURS, NUTR, PSYC, PUBH

Youth in Development:
- All courses with prefixes CFS, COUN, ELPS, PSYC, RSM, SOWK, WGS

Category 2 - Intercultural Competence
Engaging thoughtfully and fluidly across cultures begins with one’s own self-awareness. With this learning objective, you will deepen your cultural agility through courses in which you learn about others while reflecting upon your own self in relation to others. The goal is for you to build your capacity to shift perspective and behavior around relevant cultural differences. To complete this category you must complete one of two core classes and six credit hours of directed electives.

Complete one core course:
- AGNR 180 - Global Dynamics: Food, Biodiversity and the Environment *
- SOCI 250 - Introduction to Global Studies *

Complete six credit hours:
- AFST 235 - Introduction to African Studies *
- AFST 236 - Introduction to African Studies *
- ALEC 202 - Leadership and Diversity in Organizations and Communities
- ANTH 130 - Cultural Anthropology
- ANTH 316 - Peoples and Cultures of South America
- ANTH 319 - Caribbean Cultures and Societies
- ANTH 325 - Migration and Transnationalism
- ANTH 410 - Principles of Cultural Anthropology
- ANTH 415 - Environmental Anthropology
- ANTH 419 - Anthropology of Human Rights
- GEOG 320 - Cultural Geography: Core Concepts *
- GEOG 345 - People and Environment
- GEOG 373 - Landscapes and Cultures of Latin America *
- GEOG 375 - Society and Spaces of South Asia
- HIAF 372 - Africa Since 1400
- HIAS 383 - Studies in Asian History
- HIAS 484 - Studies in Asian History
• HILA 256 - Modern Latin American and Caribbean History
• HIME 384 - Studies in Middle East History
• PHIL 255 - Sustainability Ethics
• PHIL 256 - Social Justice
• POLS 265 - Introduction to International Relations
• POLS 370 - Contemporary International Problems
• POLS 451 - Ethnic Conflict in Foreign Countries
• POLS 452 - The Politics of Sub-Saharan Africa
• POLS 456 - Latin American Government and Politics
• REST 102 - The Comparison of World Religions
• REST 232 - Religions in Global Perspective
• SOCI 375 - Gender in Society
• SPAN 331 - Introduction to Spanish Culture
• SPAN 401 - Cultural Plurality and Institutional Changes in Latin America
• WGS 200 - Introduction to Women, Gender, and Sexuality
• WGS 370 - Gender and Globalization
• All approved UT study abroad courses in countries who have hosted Peace Corps Volunteers
• Credit-bearing international experiences volunteering or interning abroad in countries that have hosted US Peace Corps Volunteers

Notes:
* Meets University Volunteer Core Requirement