UNIVERSITY HONORS

All changes effective Fall 2023

REVISE PROGRAM NAME AND TEXT

Honors & Scholars Programs University Honors

The University of Tennessee’s Honors & Scholars Programs serve the highest caliber students from across the university’s diverse array of disciplines and colleges. The four unique programs housed within Honors & Scholars provide students the opportunity to curate a personalized honors experience. By integrating academic rigor with select co-curricular requirements, each honors and scholars program aims to develop outstanding scholars while increasing the involvement of its members on campus and in the community. The Honors & Scholars Programs are designed to create an environment in which high-achieving students can expand their potential by tackling challenging problems within a community of fellow scholars and attain success through exclusive honors opportunities and support.

University Honors serves a diverse group of high potential students from across the university’s nine undergraduate colleges. A combination of meaningful curricular breadth and engaging co-curricular opportunities are designed to complement the depth of learning provided in academic disciplines. University Honors is designed to create a community of scholars eager to learn and motivated to make a difference on campus and beyond.

Benefits

Students in the Honors & Scholars Programs University Honors enjoy various privileges designed to facilitate their academic and personal growth and achievement. Honors students are given early priority registration, advanced library privileges, and specialized honors coaching to ensure access to the necessary coursework and resources that an ambitious curriculum demands. Honors & Scholars University Honors students have access to exclusive study spaces and honors programming and the option of living in the Honors & Scholars University Honors Living and Learning Community.

Rationale: Revising to ensure information current and current. As part of strategic plans to align Honors with overall university initiatives, we are decreasing the number of programs we offer. Impact on other units: None. Financial impact: None.

1794 SCHOLARS PROGRAM

All changes effective Fall 2023

REVISE PROGRAM TEXT

The 1794 Scholars Program (1794) is a two-year enrichment program focusing on the Volunteer experience. Through collaboration with various campus partners, 1794 provides students with a variety of academic and co-curricular experiences to give them a personalized experience, which will serve as a strong complement to their other university endeavors.

The program focuses on four key areas of campus life. Students will engage in activities related to each of the four pillars during each semester of their program tenure:

- Academic engagement: embracing an attitude of intellectual curiosity and constantly seeking to expand one’s knowledge
- Global and cultural awareness: developing a better understanding and appreciation of other cultures and combatting prejudice through knowledge
- Campus involvement: engaging with the UT student community in meaningful ways and contributing to the active campus culture
- Volunteer spirit: seeking to better our community with a passion for service and to promote social change through leadership

Eligibility

Admission to the 1794 Scholars Program is available to entering first-year students and select current and transfer students. High school seniors with excellent academic credentials and an interest in embracing the college experience are invited to apply. Current and transfer students should visit the Honors & Scholars University Honors website for information about applying.

Requirements
1794 students will complete one approved activity for each of the four program pillars each semester (fall and spring) the two years they are in the 1794 Scholars Program. A complete list of activities for each pillar will be provided on the Honors & Scholars University Honors Canvas site. During their first year, students will take UNHO 101 in order to fulfill the academic engagement requirement (current and transfer admits in the fall semester, first-year admits in the spring semester). Students will be expected to participate in honors coaching at least once per year while in the program. Students will be required to make timely progress towards graduation while maintaining a 3.0 cumulative GPA. Upon completion of the program, students will be expected to present their electronic portfolio a showcase poster presentation as their culminating project.

Rationale: Revising to ensure information current and current. Impact on other units: None. Financial impact: None.

**CHANCELLOR’S HONORS PROGRAM**

All changes effective Fall 2023

REVISE PROGRAM TEXT

The Chancellor’s Honors Program is the University of Tennessee’s principal university’s largest interdisciplinary honors program with students representing majors in all nine of the university’s undergraduate colleges. Through completion of an exclusive first-year honors writing sequence and electronic portfolio complemented with select honors courses offered by departments across the university, the Chancellor’s Honors Program offers high-achieving high potential students the opportunity to engage with one another in a community of scholars. It also encourages them to Chancellor’s Honors students also participate with both the larger campus community through involvement, service, and research and the greater world through study abroad intercultural experiences.

Similar to the university’s general education Vol Core curriculum which requires students to complete coursework from among several categories, the Chancellor’s Honors Program curricular requirements encourage students to engage in a broad array of honors coursework in order to broaden their understanding beyond their chosen majors. Students will take five approved honors courses from at least three of the following five categories:

- Artistic Expression and Humanistic Thought: courses that focus on the exploration, appreciation, and understanding of artistic, literary, and/or philosophical works. These courses may be analytic or creative in nature.
- Behavioral, Social, and Communication Sciences: courses that focus on the understanding of society and interactions between people, i.e. human behavior and social dynamics.
- Natural Sciences: courses that focus on exploration and interpretation of scientific theories or natural phenomena, requiring students to engage with the material critically and ethically.
- Human Cultures and Civilizations: courses that focus on the study of human history and non-U.S. cultures.
- Logic, Mathematics, and Quantitative Reasoning: courses that focus on the acquisition of quantitative skills in order to solve problems.

It is important to note that, unlike the university’s general education curriculum, approved honors courses from these categories may come from upper-division course offerings as well as lower-division general courses. A complete, up-to-date list of approved honors courses by category is maintained on the Honors and Scholars University Honors website [https://honors.utk.edu/chancellors-honors-program/chp-approved-honors-courses/](https://honors.utk.edu/chancellors-honors-program/chp-approved-honors-courses/).

The Chancellor’s Honors Program anchors the University of Tennessee’s uniquely decentralized system of honors programs and opportunities. Chancellor’s Honors students are encouraged to participate in one or more of the University of Tennessee’s many specialized college or departmental honors programs. In recognition of their exceptional academic achievement, Chancellor’s Honors students receive special graduation recognition.

**Eligibility**

The Chancellor’s Honors Program is available to entering first-year students. High school seniors with superior academic credentials are invited to apply. Current first- and second semester students, and qualified transfer students may be eligible to apply for membership.

**Curricular Requirements**

To supplement the requirements in their respective colleges, Chancellor’s Honors students complete:
• First-year One honors writing sequence course from among the list of available Vol Core writing courses:
  ○ ENGL 198 - Chancellor's Honors Writing I* and ENGL 298 - Chancellor's Honors Writing II* (WC)
• Five approved honors courses from at least three of the following categories:
  ○ Artistic Expression and Humanistic Thought
  ○ Behavioral, Social, and Communication Sciences
  ○ Natural Sciences
  ○ Human Cultures and Civilizations
  ○ Logic, Mathematics, and Quantitative Reasoning
• Two-semester, or approved equivalent, capstone experience in undergraduate research, scholarship, or creative activity culminating in a senior thesis or project. (UNHO 497-UNHO 498 or approved equivalent)

TOTAL: 25+ credit hours of honors coursework

Co-curricular Requirements

• Ready for the World Experience: an approved international/intercultural learning experience to be fulfilled through one of the following:
  ► Study-abroad
  ► International travel for service, research, internship, or other academic purpose
  ○ Completion of a major or minor in a modern foreign language
  ○ Completion of an approved intercultural domestic internship or service project with an intercultural focus
  ○ Completion of a major or minor in a modern foreign language
  ○ International travel for service, research, internship, or other academic purpose
  ► Study-abroad

• Campus and Community Engagement: an annual requirement to actively participate in the life of the campus and community by:
  ► Attendance at three honors-approved events each semester
  ► Completion of at least 25 hours of documented community service each year

• Electronic Portfolio: electronic website (which can be private) where students will summarize and make connections between curricular and co-curricular experiences and reflect. Designed to be a four-year undertaking, the completed portfolio will be reviewed prior to student's graduation.

Chancellor’s Honors students are highly encouraged to actively participate on campus and serve the community. Chancellor’s Honors students are expected to make timely progress towards honors graduation while maintaining a minimum cumulative GPA of 3.5. Students risk losing their place in the program if they fail to meet these requirements. Not meeting expectations will be required to complete additional academic coaching and support.

- ENGL 198* - ENGL 298* fulfills two of the three Communicating through Writing courses required by the university. All CHP students must complete ENGL 198* - ENGL 298* regardless of existing credits from AP or dual enrollment composition courses.
- The University Honors Committee, comprised of appointed representatives from each of the undergraduate academic colleges, approves existing honors courses for the Chancellor's Honors Program requirements. A complete, up-to-date list of approved courses by category is available on the CHP Canvas site as well as the Honors and Scholars website (http://honors.utk.edu/chp-approved-honors-courses/). Students may also apply for approval of a maximum of one honors-by-contract or study abroad course (for which they have received transfer credit from UT).
- No AP or dual enrollment credit will be accepted for honors credits for the Chancellor's Honors Program requirements.

Rationale: Revising to ensure information current and correct. Changes to English requirement in partnership with changes to first-year composition and Vol Core. Changes to co-curricular requirements driven by student engagement feedback and will enable staff to focus on improving experiences rather than tracking. Impact on other units: None. Financial impact: None.

HASLAM LEADERSHIP SCHOLARS

All changes effective Fall 2023

REVISE PROGRAM NAME AND TEXT

Haslam Scholars Program Haslam Leadership Scholars

1 Students will complete at least one honors English WC course using pathways designated by first-year composition.
The Haslam Scholars Program, Haslam Leadership Scholars, is an intimate, four-year cohort-based enrichment program that honors the legacy of the Haslam family in developing community-minded and intellectually-gifted young leaders through a series of transformational learning experiences. Scholars benefit from an exclusive academic curriculum focused on leadership and personal development, a cohort study abroad experience, and required Tennessee internship experience.

Curricular Requirements

The Haslam Leadership Scholars Program curriculum includes a series of one-credit hour leadership courses, a group capstone project, and a three-semester two-semester sequence of in-depth, independent research through which scholars complete a substantial scholarly, scientific, or artistic project.

Required Courses

- HSP 207 - Haslam Scholars Leadership Seminar (1)(4)
- HSP 208 - Haslam Scholars Leadership Seminar (1)(4)
- HSP 397 - Honors Research (1)
- HSP 491 - Haslam Scholars Study Abroad (1)
- HSP 497 - Honors Thesis I (3)
- HSP 498 - Honors Thesis II (3)
- HSP 499 - Senior Colloquium (1)
- HALS 207 - Foundations of Leadership (1)
- HALS 208 - Dynamic Leadership (1)
- HALS 307 - Inclusive Leadership (1)
- HALS 308 - Conflict Resolution (1)
- HALS 397 – Haslam Leadership Group Capstone (1)
- HALS 491 – Haslam Leadership Education Abroad (1)
- HALS 497 – Honors Capstone I (3) or approved equivalent
- HALS 498 – Honors Capstone II (3) or approved equivalent
- HALS 499 – Senior Colloquium (1)

Scholars are expected to augment the HSP Haslam Leadership Scholars curriculum with select honors coursework as appropriate for their academic and professional goals. Haslam Scholars are encouraged to participate in one or more of the University of Tennessee’s many specialized college or departmental honors programs.

Co-Curricular Requirements

- Campus and Community Engagement: an annual requirement to actively participate in the life of the campus and community by:
  - Attendance at five honors-approved events (e.g., lectures, workshops) each semester
  - Completion of at least 25 hours of documented community service each year
- Professional Development: scholars will participate in regular cohort meetings and workshops focused on different professional development topics
- Program Engagement: scholars will participate in Haslam Leadership Scholars programming including select speaker events and service activities
- Internship: scholars will participate in an internship that aligns with their academic interests and professional goals
- Electronic Portfolio: electronic website (which can be private) where students will summarize and make connections between curricular and co-curricular experiences and reflect. Designed to be a four-year undertaking, the completed portfolio will be reviewed prior to graduation
- Presentation: scholars will present to a public/external audience some aspect of research or creative activity through a conference presentation, a professional publication, a public exhibition, etc. at least once prior to graduation

Haslam Scholars are expected to make timely progress towards honors graduation while maintaining a minimum cumulative GPA of 3.5. Students risk losing their place in the program if they fail to meet these requirements. Not meeting expectations will be required to complete additional academic coaching and support.

Eligibility
Admission to the Haslam Leadership Scholars Program is available to entering first-year students. Scholars will have demonstrated knowledge and experience in leadership, service-learning, and civic engagement and are prepared to use such knowledge to contribute to the state of Tennessee.

Rationale: Revising to ensure information current and correct. University leadership and donors want to ensure that the leadership focus of program is apparent in program name. Engagement requirement changes are in support of program’s increased focus on leadership development. Impact on other units: None. Financial impact: None.

REQUEST NEW SUBJECT CODE

Due to program name change, Haslam Leadership Scholars requests their new subject code to be HALS.

Rationale: New subject code is the appropriate acronym for the revised program name. Impact on other units: None. Financial impact: None.

DROP COURSES

HSP 207 Haslam Scholars Leadership Seminar (1)
HSP 208 Haslam Scholars Leadership Seminar (1)
HSP 397 Honors Research (1)
HSP 491 Haslam Scholars Study Abroad (1)
HSP 497 Honors Thesis I (3)
HSP 498 Honors Thesis II (3)
HSP 499 Senior Colloquium (1)

Rationale: Dropping courses with old subject code. Impact on other units: None. Financial impact: None.

ADD COURSES

HALS 107 Haslam Leadership Scholars Professional Development (0) Co-curricular meetings for Haslam Leadership Scholars. Required of all Haslam Leadership Scholars during most semesters of their program tenure.
Grading Restriction: Satisfactory/No Credit grading only.
Repeatability: May be repeated.
Registration Restriction: Required of and limited to Haslam Leadership Scholars.

HALS 207 Foundations of Leadership (1) Origins of leadership and cultivating of leaders. Personal values and personal leadership style.
Grading Restriction: Letter grade only.
Registration Restriction: Required of and limited to Haslam Leadership Scholars.

HALS 208 Dynamic Leadership (1) Building teams and developing a culture of empowerment. Change management and strategic decision making.
Grading Restriction: Letter grade only.
Registration Restriction: Required of and limited to Haslam Leadership Scholars.

HALS 307 Inclusive Leadership (1) Diversity of thought, perspectives, and lived experiences. Leading global perspectives in modern society. Employing healthy civil discourse.
Grading Restriction: Letter grade only.
Registration Restriction: Required of and limited to Haslam Leadership Scholars.

Grading Restriction: Letter grade only.
Registration Restriction: Required of and limited to Haslam Leadership Scholars.

HALS 397 Haslam Leadership Group Capstone (1) Team-based research project focused on select issue relevant to state of Tennessee. Teams will present recommendations to university and community leaders.
Grading Restriction: Letter grade only.
Registration Restriction: Required of and limited to Haslam Leadership Scholars.

HALS 491 Haslam Leadership Education Abroad (1) Cohort-based education abroad experience.
Grading Restriction: Letter grade only.
Registration Restriction: Required of and limited to Haslam Leadership Scholars.

HALS 497 Honors Capstone I (3) Substantial scholarly, scientific, or artistic endeavor representing the capstone of a student's honors undergraduate education.
Grading Restriction: Satisfactory/No Credit grading only.
Registration Restriction: Limited to Haslam Leadership Scholars.

HALS 498 Honors Capstone II (3) Substantial scholarly, scientific, or artistic endeavor representing the capstone of a student’s honors undergraduate education.
Grading Restriction: Letter grade only.
Registration Restriction: Limited to Haslam Leadership Scholars.

HALS 499 Senior Colloquium (1) Capstone presentation seminar.
Grading Restriction: Satisfactory/No Credit grading only.
Registration Restriction: Required of and limited to Haslam Leadership Scholars.

Rationale: An internal program review was conducted by the Office of the Provost in spring 2020 that resulted in several immediate changes to the program and plans to completely overhaul the curriculum. Changes to the curriculum made in 2021 have been further developed and refined for 2023. Impact on other units: None. Financial impact: None.

COURSE EQUIVALENCY TABLE

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HONORS LEADERSHIP PROGRAM

All changes effective Fall 2023

REVISE PROGRAM TEXT

The Honors Leadership Program (HLP) is the University of Tennessee’s campus-wide honors leadership program. HLP students complete the Honors Leadership Studies minor, participate actively in campus organizations, and engage with a community of leadership scholars. HLP students develop a personalized style of leadership that will serve them on campus and in their post-graduate endeavors.

Eligibility

Admission to the Honors Leadership Program is available to entering first-year students. High school seniors with superior academic credentials and an interest in the study and practice of leadership are invited to apply.

Requirements

Honors Leadership students complete the honors track of the Leadership Studies Minor, which includes coursework in leadership theory, and leadership ethics, and the preparation of a leadership portfolio and an off-campus experience (e.g. internship, education abroad) that helps them further develop their leadership skills.

Student also complete co-curricular requirements, which include:

- Participation in an Honors Ignite session
- Completion of at least 25 hours of documented community service annually
- Attendance at three designated honors seminars each semester
- Annual coaching sessions with Honors & Scholars

Honors Leadership students are highly encouraged to actively participate on campus and serve the community. Students in the HLP Honors Leadership students are required to maintain a 3.5 cumulative GPA while making timely progress on their graduation requirements and the requirements of the leadership studies minor. Students risk losing their place in the program if they fail to meet these requirements. Not meeting expectations will be required to complete additional academic coaching and support.
Rationale: Revising to ensure information current and correct. Changes to co-curricular requirements driven by student engagement feedback and will enable staff to focus on improving experiences rather than tracking. Impact on other units: None. Financial impact: None.