I. COURSE CHANGES

(VMP) VETERINARY MEDICINE – PRE-CLINICAL

REVISE TITLE AND HOURS

VMP 881 Introduction to Equine Dentistry (2)

Formerly: Equine Dentistry Elective (1)

Rationale: The instructor of this course has a limited ability to present lecture material within the allotted time and a limited ability to provide adequate hands-on laboratory opportunities for students. An additional credit hour would help eliminate the compression of the content. The title change is also better reflective of the content. Impact on other units: None. Financial impact: None.

(VMC) VETERINARY MEDICINE – CLINICAL

REVISE TITLE AND DESCRIPTION

VMC 801 Diagnostic Laboratory Skills (2)
Clinical training in veterinary laboratory diagnostics, including hematology, clinical chemistry, cytology, endocrinology, virology, immunology, microbiology, parasitology, and surgical pathology.

Formerly: VMC 801 Diagnostic Skills (2)
Clinical training in veterinary laboratory diagnostics, including hematology, clinical chemistry, cytology, microbiology, parasitology, and surgical pathology.

Rationale: The addition of the word “laboratory” better encompasses the course intent on students’ transcripts, and the addition of “endocrinology, virology, immunology” will better reflect course content. Impact on other units: None. Financial impact: None.

REVISE TITLE

VMC 844 Exotic Companion Animal and Wildlife Medicine (2–4)

Formerly: Avian and Zoological Medicine and Surgery (2–4)

Rationale: The coordinator of this course feels that the title change better encompasses the course and will better reflect course content on students’ transcripts. Impact on other units: None. Financial impact: None.
II. PROGRAM CHANGES

REVISE VETERINARY MEDICINE MAJOR, DVM

In the 2023–24 Graduate Catalog, revise program text under the various headings as shown below:

1) Under the Admissions Standards/Procedures heading, revise the paragraph to remove the last sentence.
Formerly: Biochemistry requirements must have been satisfactorily completed within five years of the time the applicant wishes to enter the program.

2) Under the Admissions Procedures heading, revise the 3rd bullet, to add Tennessee minimum GPA to the text.

Admission Procedures
The deadline for receipt of the completed application materials is September 15. Non-Tennessee applicants must have a minimum cumulative grade point average of 3.20 on a 4.00 scale for applications to be considered. Tennessee applicants must have a minimum cumulative grade point average of 2.80 on a 4.00 scale for applications to be considered.

Formerly: The deadline for receipt of the completed application materials is September 15. Non-Tennessee applicants must have a minimum cumulative grade point average of 3.20 on a 4.00 scale for applications to be considered.

Rationale: The college Admissions Committee discussed and recommended the two changes above. The 5-year biochemistry requirement was eliminated in keeping with all other pre-requisites, which have no time limit, and in order to avoid disadvantaging non-traditional applicants. A GPA requirement for Tennessee applicants was added based on a growing number of applicants and predicted success in curriculum. Impact on other units: None. Financial impact: None.

3) Under the Credit Hours Required heading, remove the first two bullets, and revise the 3rd bullet as shown below.

Credit Hours Required
The curriculum requires successful completion of 153 credit hours, of which 62 will be completed within the final four semesters.

Formerly:
With the Class of 2020, beginning in fall 2018, the curriculum requires successful completion of 163 credit hours.
With the Class of 2021, beginning in fall 2018, the curriculum requires successful completion of 162 credit hours.
With the Class of 2022 forward, the curriculum requires successful completion of 153 credit hours, of which 62 will be completed within the final four semesters

4) Under the Required Courses heading, revise the first sub-bullet as shown below.

Required Courses
The first five semesters generally follow the traditional fall and spring sessions with the summer break following years one and two. The final four semesters of the professional curriculum begin immediately following semester five and are continuous clinical rotation experiences.

Formerly:
The first five semesters generally follow the traditional fall and spring sessions with the summer break following years one and two. Beginning with the Class of 2022, the final four semesters of the professional curriculum begin immediately following semester five and are continuous clinical rotation experiences.

Rationale: With a curriculum revision that began in fall 2018, the classes of 2020 and 2021 (cohorts) had different requirements for graduation. With the class of 2022 cohort forward, the curriculum will require 153 hours, of which 62 will be in the final four semesters. There is no longer a need to make this distinction in the catalog now that all cohorts have fully made the transition to the new curriculum. Impact on other units: None. Financial impact: None.

5) Under the Non-Course Requirements heading, at the Comprehensive Examination sub-bullet, revise as shown below

Non-Course Requirements
Students in the 3rd year may be required to sit for a comprehensive examination that serves as a formative assessment of foundational science knowledge and contributes to program assessment and ongoing improvement.
Formerly:
Comprehensive Examination: Students in the 3rd year are required to pass a comprehensive examination

6) Under the Non-Course Requirements heading, at the Conflict Management sub-bullet, revise as shown below.

**Non-Course Requirements**

Professional Development in Conflict Management: Conflict management includes intensive educational opportunities during which 3rd-year students explore different styles of conflict response, effective self-management, and solutions for conflict resolution.

Formerly:
Conflict management is a 1-day, intensive session during which 3rd-year students explore different styles of conflict response, effective self-management, and solutions for conflict resolution.

Rationale: Comprehensive Examination: Previously, students were required to pass the comprehensive examination; however, preliminary statistical analyses based on data from several colleges of veterinary medicine throughout the United States show that the score on this exam does not predict performance in future coursework. The exam’s usefulness is in its prediction of scores on the national licensing exam (NAVLE), and we continue to use the scores as a benchmark to assist students with study plans for the NAVLE, which they will take 1 year after they take this comprehensive exam. Conflict Management: Changes in scholarly conflict management training methodologies, as well as scheduling conflicts, affect the ways in which this content is delivered to students. This change will provide more flexibility in delivery. Impact on other units: None. Financial impact: None.