ENGL 112 - Advanced Writing and Research  
3 Credit Hours  
Advanced instruction focused on rhetorical analysis, argument, and research. Strategies for analyzing texts rhetorically, developing substantive arguments for specific audiences, investigating research questions, evaluating and using primary and secondary sources, and presenting research using appropriate disciplinary conventions.

Satisfies Volunteer Core Requirement: (WC)  
Satisfies General Education Requirement through the 2021-2022 academic catalog: (WC)  
Grading Restriction: ABC/N grading only.  
Credit Restriction: Students with credit for ENGL 102*, ENGL 132*, ENGL 290*, ENGL 298* may not receive credit for ENGL 112*.  
Prerequisite: Score of 3 or higher on the AP Language and Composition exam and score of 29 or above on ACT English and ACT Composite or score of 680 or above on SAT Verbal and score of 1280 or above on SAT Composite.
Please provide the following supporting information:

1. Brief statement of change and why it is needed:

   We plan to discontinue offering ENGL 118 and instead have created a new course, ENGL 112, that provides a distinct FYC pathway for a group of qualified (“advanced”) students who demonstrate the potential for quickly developing in-depth rhetorical knowledge they can apply to inquiry-based research. Students who previously took ENGL 118 should take ENGL 112.

2. Format of course including location (lecture, discussion, etc.; classroom, laboratory, field, etc.):

   Lecture/Discussion; Classroom.

3. Frequency offered:

   Fall and/or Spring.

4. Impact on staffing (will additional faculty or GTA's be needed?):

   N/A

5. Financial impact (how will the change affect the Department or College budget?):

   N/A

6. Impact on other academic units, including those in other colleges:

   ENGL 112 will need to be added to the list of prerequisites of all WC and ENGL courses that currently include ENGL 102 (and equivalents such as ENGL 118, ENGL 132, ENGL 290, ENGL 298) as prerequisites.

   Program Learning Outcomes supported (for main agenda items):

   N/A

7. Support from Assessment Activities (for main agenda items):

   N/A

(Revised 6/26/16)