PROPOSED CURRICULAR CHANGES FOR
THE UNDERGRADUATE AND GRADUATE COUNCILS
COLLEGE OF ARTS AND SCIENCES

Department: English
Telephone: 865-974-5401
Date of Proposal: 8/31/2022

Contact: Sean Morey
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Effective Date: 8/01/2023

Type of Action: Add ☐  Drop ☐  Revise ☐

If an Add or Drop, check appropriate blank(s) in column three below; if a Revision, check appropriate blank(s) in all columns:

- Title ☑  Cross-listing ☐  Change affects Global Challenges ☑
- Description ☑  Repeatability ☐  Change affects Connections ☑
- Credit Hours ☐  Grading Restriction ☐
- Prereq/Coreq ☑  Credit Restriction ☐
- Comment ☑  Contact Hour Dist. ☐  Graduate Credit desired ☑
- Registration Restriction/Permission ☐  Change affects Graduate Catalog ☑

In the space below provide Proposed Change: (for required format see Guide for Modifying the Curriculum).

REVISE TITLE AND DESCRIPTION

ENGL 298 - Honors Writing and Research (3)
Advanced research and writing instruction, with emphasis on strategies for conducting independent scholarly research, locating and evaluating information, using varied sources and research methods, developing positions based on evidence, and writing about research using appropriate conventions from different disciplines.

Formerly: ENGL 298 - Chancellor's Honors Writing II (3) Intensive writing and research instruction to build upon ENGL 198*, with emphasis on strategies for conducting independent research, locating and evaluating information, using varied sources and research methods, developing positions based on evidence, and writing up research using appropriate conventions within different disciplines. Course topic includes exploration of debates concerning the pursuit of truth and knowledge within different disciplines.

REVISE CREDIT RESTRICTION(S)

Credit Restriction: Students who receive a grade of C or better in ENGL 298* may not subsequently receive credit for ENGL 102*, ENGL 112*, ENGL 118*, ENGL 132*, or ENGL 290*.

Formerly: Students who receive a grade of C or better in ENGL 298* may not subsequently receive credit for ENGL 102*, ENGL 132*, or ENGL 290*.

REVISE (RE) PREREQUISITE(S)

Prerequisite(s): ENGL 101 and enrollment in 1794 Scholars Program, Chancellor’s Honors Program, Haslam Scholars Program, or Honors Leadership Program; or score of 4 or 5 on the AP Language and Composition exam and score of 29 or above on ACT English or score of 680 or above on SAT Verbal

Formerly: ENGL 198*.

REVISE COMMENT(S)

Comment(s): Non-honors program students with a score of 4 or 5 on the AP Language and Composition exam and score of 29 or above on ACT English or score of 680 or above on SAT Verbal may enroll in the course.

Formerly: Comment(s): Restricted to Chancellor’s Honors Program students.
ENGL 298 - Honors Writing and Research
3 credit hours
Advanced research and writing instruction, with emphasis on strategies for conducting independent scholarly research, locating and evaluating information, using varied sources and research methods, developing positions based on evidence, and writing about research using appropriate conventions from different disciplines.

Satisfies Volunteer Core Requirement: (WC)
Satisfies General Education Requirement through the 2021-2022 academic catalog: (WC)
Grading Restriction: ABC/N grading only
Credit Restriction: Students who receive a grade of C or better in ENGL 298* may not subsequently receive credit for ENGL 102*, ENGL 112*, ENGL 118*, ENGL 132*, or ENGL 290*.
Prerequisite(s): ENGL 101 and enrollment in 1794 Scholars Program, Chancellor’s Honors Program, Haslam Scholars Program, or Honors Leadership Program; or score of 4 or 5 on the AP Language and Composition exam and score of 29 or above on ACT English or score of 680 or above on SAT Verbal
Comment(s): Non-honors program students with a score of 4 or 5 on the AP Language and Composition exam and score of 29 or above on ACT English or score of 680 or above on SAT Verbal may enroll in the course.

PLEASE COMPLETE BACK SIDE BEFORE SUBMITTING
Please provide the following supporting information:

1. Brief statement of change and why it is needed:

   Course updates previous version of ENGL 298 based on feedback from the Honors program and establishes a new honors FYC pathway for qualified groups of students.

2. Format of course including location (lecture, discussion, etc.; classroom, laboratory, field, etc.):

   Lecture/Discussion; Classroom.

3. Frequency offered:

   At least yearly.

4. Impact on staffing (will additional faculty or GTA's be needed?):

   N/A

5. Financial impact (how will the change affect the Department or College budget?):

   N/A

6. Impact on other academic units, including those in other colleges:

   N/A

7. Program Learning Outcomes supported (for main agenda items):

   N/A

8. Support from Assessment Activities (for main agenda items):

   N/A

(Revised 6/26/15)