University Honors
University Honors serves a diverse group of high potential students from across the university’s nine undergraduate colleges. A combination of meaningful curricular breadth and engaging co-curricular opportunities are designed to complement the depth of learning provided in academic disciplines. University Honors is designed to create a community of scholars eager to learn and motivated to make an impact on campus and beyond.

Benefits
Students in University Honors enjoy various privileges designed to facilitate their growth and achievement. Honors students are given priority registration, advanced library privileges, and specialized honors coaching to ensure access to the necessary coursework and resources that an ambitious curriculum demands. University Honors students have access to exclusive study spaces and honors programming and the option of living in the University Honors Living and Learning Community.

Rationale: Revising for contemporary language. Impact on other units: None. Financial impact: None.

END PROGRAM

Rationale: In response to an external review and as part of strategic plans to align Honors with overall university initiatives, we are decreasing the number of programs we offer. Impact on other units: None. Financial impact: None.

Chancellor’s Honors Program
The Chancellor’s Honors Program is the university’s largest interdisciplinary honors program. Through completion of select honors courses offered by departments across the university, the Chancellor’s Honors Program offers high potential students the opportunity to engage with one another in a community of scholars Chancellor’s Honors students also participate with both the larger campus community through involvement, service, and research and the greater world through intercultural experiences.

Similar to the university’s Vol Core curriculum which requires students to complete coursework from among several categories, the Chancellor’s Honors Program curricular requirements encourage students to engage in a broad array of honors coursework in order to broaden their understanding beyond their chosen majors. Students will take five honors courses from at least three of the following five categories:

- Artistic Expression and Humanistic Thought: courses that focus on the exploration, appreciation, and understanding of artistic, literary, and/or philosophical works. These courses may be analytic or creative in nature.
- Behavioral, Social, and Communication Sciences: courses that focus on the understanding of society and interactions between people, i.e. human behavior and social dynamics.
• Natural Sciences: courses that focus on exploration and interpretation of scientific theories or natural phenomena, requiring students to engage with the material critically and ethically.
• Human Cultures and Civilizations: courses that focus on the study of human history and cultures.
• Logic, Mathematics, and Quantitative Reasoning: courses that focus on the acquisition of quantitative skills in order to solve problems.

A complete, up-to-date list of honors courses by category is maintained on the University Honors website [https://honors.utk.edu/honors-courses/](https://honors.utk.edu/honors-courses/).

Chancellor’s Honors students are encouraged to participate in one or more of the University of Tennessee’s many specialized college or departmental honors programs. In recognition of their exceptional academic achievement, Chancellor’s Honors students receive special graduation recognition.

Eligibility

The Chancellor’s Honors Program is available to entering first-year students. High school seniors with superior academic credentials are invited to apply. Current first- and second semester students, and qualified transfer students may be eligible to apply for membership.

Curricular Requirements

To supplement the requirements in their respective colleges, Chancellor’s Honors students complete:

• One honors writing course from among the list of available Vol Core writing courses
• Five honors courses from at least three of the following categories:
  - Artistic Expression and Humanistic Thought
  - Behavioral, Social, and Communication Sciences
  - Natural Sciences
  - Human Cultures and Civilizations
  - Logic, Mathematics, and Quantitative Reasoning
• Two-semester, or approved equivalent, capstone experience in undergraduate research, scholarship, or creative activity culminating in a senior thesis or project. (UNHO 497-UNHO 498 or approved equivalent)

**TOTAL: 21+ credit hours** of honors coursework

Co-curricular Requirements

• Ready for the World Experience: an approved international/intercultural learning experience to be fulfilled through one of the following:
  - Completion of an internship or service project with an intercultural focus
  - Completion of a major or minor in a modern foreign language
  - International travel for service, research, internship, or other academic purpose
  - Study-abroad

Chancellor’s Honors students are highly encouraged to actively participate on campus and serve the community. Chancellor’s Honors students are expected to make timely progress towards honors graduation while maintaining a minimum cumulative GPA of 3.5. Students not meeting expectations will be required to complete additional academic coaching and support.

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**Haslam Leadership Scholars**

Haslam Leadership Scholars is an intimate, four-year cohort-based enrichment program that honors the legacy of the Haslam family in developing community-minded and intellectually-gifted young leaders through a series of transformational learning experiences.

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1 Students will complete at least one honors English WC course using pathways designated by first-year composition.
Scholars benefit from an exclusive academic curriculum focused on leadership and personal development, a cohort study abroad experience, and Tennessee internship experience.

Curricular Requirements

The Haslam Leadership Scholars curriculum includes a series of one-credit hour leadership courses, a group capstone project, and a two-semester sequence of in-depth, independent research through which scholars complete a substantial scholarly, scientific, or artistic project.

Required Courses

- HALS 207 - Foundations of Leadership (1)
- HALS 208 - Dynamic Leadership (1)
- HALS 307 - Inclusive Leadership (1)
- HALS 308 - Conflict Resolution (1)
- HALS 397 – Haslam Leadership Group Capstone (1)
- HALS 491 – Haslam Leadership Education Abroad (1)
- HALS 497 – Honors Capstone I (3) or approved equivalent
- HALS 498 – Honors Capstone II (3) or approved equivalent
- HALS 499 – Senior Colloquium (1)

Scholars are expected to augment the Haslam Leadership Scholars curriculum with select honors coursework as appropriate for their academic and professional goals. Haslam Scholars are encouraged to participate in one or more of the University of Tennessee’s many specialized college or departmental honors programs.

Co-Curricular Requirements

- Professional Development: scholars will participate in regular cohort meetings and workshops focused on different professional development topics
- Program Engagement: scholars will participate in Haslam Leadership Scholars programming including select speaker events and service activities
- Internship: scholars will participate in an internship that aligns with their academic interests and professional goals
- Presentation: scholars will present to a public/external audience some aspect of research or creative activity through a conference presentation, a professional publication, a public exhibition, etc. at least once prior to graduation

Haslam Scholars are expected to make timely progress towards honors graduation while maintaining a minimum cumulative GPA of 3.5. Students not meeting expectations will be required to complete additional academic coaching and support.

Eligibility

Admission to Haslam Leadership Scholars is available to entering first-year students. Scholars will have demonstrated knowledge and experience in leadership, service-learning, and civic engagement and are prepared to use such knowledge to contribute to the state of Tennessee.

END PROGRAM

Rationale: In response to an external review and as part of strategic plans to align Honors with overall university initiatives, we are decreasing the number of programs we offer. Impact on other units: No longer processing admissions for the leadership minor in CEHHS. Financial impact: Depends on CEHHS admissions process and long-term plans for the honors minor in CEHHS.