



# Emergence of AI Tools in Higher Education

UTK Campus Initiative

Listening Session #3

Thursday, March 9, 2023

# UTK Campus Engagement Objectives



To assist the campus stakeholders in how we approach ChatGPT and other such future technologies



To inform, educate, engage



Collaborative approach



Consistent messaging



Share information centrally



Host a series of events

# ChatGPT Taskforce Steering Committee

## Office of the Provost

- Ozlem Kilic  
Taskforce Chair & Interim Associate Vice  
Provost for Academic Affairs

## Academic Leadership

- Suzie Allard  
Associate Dean, College of  
Communication & Information
- Brendan McConville  
Associate Dean, College of Arts &  
Sciences
- Holly Mercer  
Associate Dean, UT Libraries
- Lynne Parker  
Vice Chancellor and Director of the AI  
Tennessee Initiative

## Teaching & Learning Innovation

- Chris Lavan  
Associate Vice Provost for Faculty Affairs  
& Executive Director of Teaching &  
Learning

## A.I. Faculty

- Mehmet Aydeniz  
Professor, College of Education,  
Health & Human Science
- Chuanren Liu  
Associate Professor, Haslam College  
of Business
- Xiaopeng Zhao  
Professor, Tickle College of  
Engineering

## Student Conduct

- Shaun McComas  
Associate Director

## Student Representation

- Bryan Zhang
- Cooper Woods
- Kimberly Mireles

# The Five Campus Themes for ChatGPT Engagement



**Philosophy:** How will ChatGPT and similar future disruptions impact society, teaching, future careers? What is our responsibility in Higher Education?



**Pedagogy:** How can we leverage these tools in how we educate and assess? What are the best practices? How do our needs vary across disciplines?



**Technology:** What are the potentials and limitations of the technology? What are the pitfalls and blind sights? What resources do we need in UT to fully leverage the technology?



**Research:** How does the technology affect our research engagement and processes?



**Policy:** How do we balance the need to embrace such technology and our need to educate for critical skills? How do we navigate

# Taskforce Leadership per Theme

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**Philosophy:** Suzie Allard, Holly Mercer

**Pedagogy:** Chris Lavan, Brendan McConville, Mehmet Aydeniz

**Technology:** Xiaopeng Zhao, Charles Liu, Brendan McConville

**Research:** Lynne Parker, Mehmet Aydeniz

**Policy:** Xiaopeng Zhao, Shaun McComas, Chris Lavan

# Today's Listening Session



We will host 2  
breakout session  
today (15-20 mins).

Those in  
attendance can  
choose to attend  
2 of the 5  
subcommittee  
conversations.



After we complete both breakout  
sessions, we will come back  
together for a brief recap of what  
was discussed within each group.



At the end, we will share  
information about forthcoming  
resources and campus events.


An architectural drawing of a campus plan is shown on a white surface. The drawing includes various buildings, a large circular area labeled "moltienni prosor", and a rectangular area labeled "cafe omadnabai klub". A pair of compasses is positioned on the left side of the drawing. A black pen with its cap removed is on the right side. A ruler is visible in the upper right corner. The drawing is overlaid with a semi-transparent orange banner at the bottom.

# Campus Plan

Spring 2023



## Additional Representation

- We have added student representation to 3 of the 5 subcommittees.
    - Bryan Zhang, Cooper Woods, and Kimberly Mireles were all recommended to the Taskforce from the Student Government Association.
    - We look forward to hearing their voices and having their input in this work going forward!
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# Subcommittee Reports

## Pedagogy

- TLI is hosting a webpage called, “Artificial Intelligence in the Classroom” that includes resource to support teaching and learning and A.I.
- Beginning in March, the “Artificial Intelligence in the Classroom Learning Community” will start. The 1<sup>st</sup> session will be March 30<sup>th</sup>
- Continued subcommittee meetings throughout the spring semester

## Policy

- Developing draft statement related to the use of Artificial Intelligence in the classroom for recommendation to the Office of the Provost
- Supporting the “Artificial Intelligence in the Classroom Learning Community” in collaboration with the Pedagogy subcommittee
- Continued subcommittee meetings throughout the spring semester

# Current Draft Statement

*“Work submitted should disclose whether a significant portion has been generated by others (including technology platforms such as ChatGPT) and follow the instructor guidelines as disclosed in course syllabi.”*

# Subcommittee Reports

## Technology

- Developing and Artificial Intelligence video series, with support from TLI and OLAP, focused on educating members of our campus community on elements of artificial intelligence, and how it can be used effectively in teaching, research, and learning
- Artificial Intelligence tutorial workshop to debut later in March
- Working on gathering current examples of effective use of Artificial Intelligence in the classroom
- Continued subcommittee meetings throughout the spring semester

## Research

- Authoring a campus climate survey on how faculty and students are using A.I. in research with the goal of discovering best practices to highlight
- Working to develop campus guidelines and procedures for use of A.I. in research with focus on consistency with outside stakeholders (e.g., publishers, funders)
- Developing training sessions for A.I. in research for both faculty and students including opportunities to hear from others who are using it successfully, as well as pitfalls and challenges to avoid
- Continued subcommittee meetings throughout the spring semester

# Moving Forward: Forthcoming Events

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The Pedagogy and Policy subcommittees, with support from TLI, will debut a Learning Community in March.

The Learning Community will focus on:

- Creating space for campus colleagues to share ideas, discuss experiences, and ask questions with a focus on peer to peer support and engagement
- Highlighting members of our campus community who have earned experience and knowledge in keys areas related to artificial intelligence and teaching and learning
- Developing effective strategies for addressing and engaging key opportunities, and challenges, associated with the use of artificial intelligence in the classroom

The 1<sup>st</sup> session:  
Thursday, March 30<sup>th</sup> at 10am

For more information  
[teaching.utk.edu/ailearningcommunity](https://teaching.utk.edu/ailearningcommunity)



# Closing Information

- For updates on campus engagement, visit:
  - <https://provost.utk.edu/emergence-of-ai-tools-in-higher-education/>
- To provide question and/or feedback, email us:
  - [chatgpt@utk.edu](mailto:chatgpt@utk.edu)
- To sign up for 1 or more of the 5 subcommittees, visit:
  - <https://docs.google.com/spreadsheets/d/1bxej6PXDB19VZ2-ZecNPTVTJ02xrx7EMHgyCw0D9DaI/edit#gid=0>